



Getting Started with Canvas

Managing Content, Assignments and Groups

Please sign in to Canvas while we wait to get started!

canvas.manchester.ac.uk | Use your UoM username and password





Background

Informed by Engagement and Consultation **Not** about changing your role or giving you extra work

Targeted support

to help you understand Canvas All FSE staff can access ongoing support from eLearning

Students will also be able to access guidance and support





Agenda

- Managing content
- Setting up submission portals

Break

- Monitoring student submissions
- Managing Groups and Sections
- Canvas enrolments





Intended Learning Outcomes

- 1. Locate courses and Virtual Common Rooms in Canvas.
- 2. Organise, edit, and manage course modules efficiently.
- 3. Use the Assign To feature to release content and set custom deadlines for specific students.
- 4. Create and configure submission portals for both individual and group assignments.
- 5. Access grades and track student submissions using the Canvas Gradebook.
- 6. Distinguish between Groups and Sections, using groups for collaboration and sections for administrative purposes.





Managing Course Content

Creating and editing Canvas Modules





Blackboard vs Canvas Structure

A brief comparison of content organisation in Blackboard and Canvas.





Blackboard vs Canvas Structure

Blackboard

Canvas

Heavily nested folder content

Content is accessed via different links in the course menu

Orientation is provided via folder descriptions and items (often missing)

Modular structure and linear progression

Students access modules via single menu or button on course homepage

Each module is designed to include an introduction and summary for students

Content is organised in pages containing text, document/images, videos, hyperlinks



?

Canvas Spaces

- Teaching spaces (credit-bearing)
 - All course units in Campus Solutions will have a course unit space in Canvas.
- Non-teaching spaces (non credit-bearing) Community spaces and Virtual Common Rooms (VCRs)
 - Graduate intern support for building non-teaching spaces
 - Reduced content compared to Blackboard (some content in SharePoint)
 - Canvas VCR will contain tests that need to be trackable (e.g., Academic Malpractice and H&S).

Dashboard: Displays 20 most active courses **Course Menu**: **All** Courses and VCRs









Standardised Course Template

- Consistency across all courses.
- Research driven and informed by student feedback.

Home Modules	Recent announcements	L View Course Stream			
Grades Reading List	COURSE UNIT CODE : Course Unit Name A*	ي View Course Notifications بي View Course Notifications			
Discussions Digital and Study Skills	iscussions igital and Study igital and S				
Student Support	Course Information Assessment	t & Feedback Modules			
	The Team				
	Title Name Surr Contact info/lin	name nk			



- 1. Access the **FSE Template Example in Canvas**: <u>tinyurl.com/FSE-template-example</u>.
- 2. Explore the **Home** page.
- 3. Select the **Modules** button on the Home page, or click on Modules in the course menu on the left, to go to the Modules area of the course.

CANVAS CANVAS

- 4. Take a few minutes to explore the **Course Unit Information** module.
- 5. Take a few minutes to explore the other modules.
 - 1. Notice how each module and module item is labelled consistently, and content is presented in a linear fashion.
 - 2. Notice how both content and assignments (quizzes, discussions) are embedded within a module.





Creating Modules

ILOs: Understand what modules and modules items are and how they can be used.



Modules - Overview

- Organise content by week or topic.
- Add different types of content to a module.
- Create a linear flow for students.
- Modules will be **unpublished** by default.



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Video 2.1 - Electronic Structure 🏼

In this video, we'll dive deeper into atomic theory and the essential concepts that govern the arrangement of electrons within atoms. Understanding electronic structure is crucial, as it lays the groundwork for comprehending how atoms interact, form molecules, and participate in chemical reactions.

We'll begin by examining the key developments in atomic theory, highlighting the contributions of pivotal scientists throughout history, including the Rutherford-Bohr Model. This model revolutionised our understanding of atomic structure by presenting the atom as a timy nucleus surrounded by orbiting electrons, much like planets around the sun. We'll also discuss how the arrangement of electrons in different energy levels and orbitals influences the chemical properties of elements.

As you engage with the video, consider the significance of electronic configurations and how they dictate the behavior of elements in various chemical reactions. This knowledge is not just theoretical, it has practical applications in fields ranging from materials science to medicine.







Orientation Module in Template

i	Course Unit Information						
:	ÎII. O	rientation and Expectations					
8	-liit	Introduction					
8	-Illii	How to Engage with this Course Unit in Canvas					
:	-lill-	Giving Feedback on this Course Unit					
:	Ĩ∎ K	ey Course Unit Information					
:	-lui-	Course Unit Aims and Support					
		Assessment & Feedback					

Example of what a core standardised module looks like in Canvas using the template.





Activity: Add a Module

- 1. On the Global Navigation, click **Dashboard**.
- 2. Access your Canvas **Sandbox**, under Unpublished courses.
- 3. Expand the course menu (three horizontal lines) and click **Modules**.
- 4. Click + Module.
- 5. Enter a Module name (e.g., Week 1).
- 6. Scroll down and click Add Module.





Module interface

Once you have created your module you should see:

- A. Module title.
- B. Option to **add files** (drop or choose files from your computer).
- C. Option to **Publish** or **Unpublish** content.
- D. A plus button to **add content** (e.g. files, hyperlinks etc.) to your module.
- E. ito access more **settings** (e.g., edit, move, duplicate, delete).







What can I add to a Module?







Activity: Adding a file to a module

- 1. Locate the Module you have created.
- 2. Select the + symbol to add an item.
- 3. In the Add drop down menu choose **File**.
- 4. Click [Create File(s)].
- 5. Next click **Choose Files** (to open Files on your computer).
- 6. Select the file(s) you want to add and click **Open**.
- 7. Folder: Leave as course files.
- 8. Indentation: Leave as Don't indent.
- 9. Click Add Item to add the file(s) to your module.
- 10. You can also add a file to your module by Drag and Drop.



Activity: Adding an external link to a module

- 1. Use the + button on the module bar to add an External URL.
- 2. Click the + button.
- 3. In the Add drop down menu choose External URL.
- 4. URL field: Enter a website address; e.g., www.manchester.ac.uk.
- 5. Page name: Enter 'University of Manchester website'.
- 6. Load in a new tab: Click the checkbox.
- 7. Indentation: Leave as Don't indent.
- 8. Click Add Item to add the External URL to your module.

Add Extern	nal URL	✓ to Example module			
& Enter a URL	and page name to add a link	to any website URL to this module.	١		
URL:					
Page name:					
Load in a new tab					
Indentation:	Don't Indent	~			

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Editing Modules

Editing content, Moving content, Deleting/removing content

ILO: Identify which menu options to use to edit modules and module items.





How do I edit a module?







How do I edit module items?







How do I move modules and module items?

Drag and drop a module to a new position in a course unit



H

Week 2 - Chemical Bonding and Molecular Structure

Drag and drop a module item to a new position within a module

Week 2 - Chemical Bonding and Molecular Structure

E Introduction - Week 2

Video 2.2 - Electronic Configurations and Orbital Energy Diagrams

Video 2.1 - Electronic Structure





Managing Content Visibility

Releasing Modules at specific times to specific students





What does Publishing do?

 Most content that you add to a course is unpublished by default (hidden from students).

Files that you add are automatically published and can be unpublished.

- Publishing an item releases it to students.
- Once published, students can see the item and its content.
- If an **Available from** date is set in the future, the content will automatically publish on the specified date and time.





How do I check what content is published?

Click on **Modules** in the **Course menu** to access the course content.





- Green tick = published (visible to students).
- Grey circle = unpublished (hidden from students).





How do I publish a module?

To publish a module, click on the publishing button (grey circle).







How do I publish a module item?

- Locate the module item in the Modules section of the course unit.
- Click the grey circle next to the item or open the item and use the Publish button.

E Course Unit Information					
⋮ I Orientation and Expectations		Publish			
View all pages	S Publish & Assign to Edit				
Orientation and Expectations 📲					
In this section you will find:					
 an introduction to this Course Unit; details of the structure of the Course Unit materials and activities; expectations about how you should use the Course Unit materials and activities; details of how the Course Team will engage with you online. 					





Control who can see what and when

Use **Assign To...** to restrict by:

- Individual Student(s)
- Section(s)



Under **Edit > Module Settings**, lock content:

- By Date (Lock Until)
- By Prerequisite or Requirement

💩 Edit Module	Set	tings		
Settings Assign to				
Module name *				
Week 1				
Lock Until				
Date		Time		
29 April 2025		12:27		\sim
Tuesday, 29 April 2025 12:2	7			
Prerequisites				
+ Prerequisite				
Requirements				
+ Requirement				
			Cancel	Sav



View as Student

6d View as Student

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- Use View as Student to switch to a student view.
- The View as Student button will appear in the top-right in the following course areas:
 - Home.
 - Modules.
 - Announcements.
 - Assignments.
 - Quizzes.
 - Discussions.
- To exit student view click Leave student view.

Reset student

Leave student view





Staff vs Student View

Staff view

‼ • ₩	Veek 1 - Topic	•	+	:
	Introduction to Week 1 11 Mar		0	:
# Ø	Lecture 1 Sample.pdf	ଚ	•	:
::	Summary - Week 1		\bigcirc	:

Student view

• W	eek 1 - Topic	
-lill-	Introduction to Week 1 11 Mar	
Ø	Lecture 1 Sample.pdf	





Quick recap

- All courses, including VCRs, can be accessed via the Courses menu.
- Teaching spaces will use a **standardised template**. Fewer menus and a modular structure should make it easier for students to find information.
- The Canvas 'Assign to' feature can be used to customise releasing content to students at different dates / times.
- It's very easy to publish / unpublish content at the click of a button, so be careful and if in doubt use View as Student to check student view.





Canvas Assignments

Setting up submission portals for individual assignments





Blackboard vs Canvas: Assignments

Key differences between Blackboard and Canvas Assignments, and types of assignment submissions available in Canvas.





Comparing Assignment Setups







Canvas Submission types

Digital submission in Canvas



Online

- File Uploads
- Text Entry
- Media recording
- Website URL
- Student Annotation



External Tool

- PeerScholar
- Buddycheck
- Gradescope
- Cadmus

No digital submission in Canvas



On Paper

• In-person submissions



No Submission

Oral presentation





Calendar Integration

Canvas Assignments with a due date appear on the Course Calendar.

MANCHESTER 1824 The University of Manchester	Today \leftarrow \rightarrow	February 2025			Week	Month Agen	da +	February 2025 27 28 29 30 31 1	>
Account	MON	TUE	WED	THU	FRI	SAT	SUN	3 4 5 6 7 8 10 11 12 13 14 1 17 18 19 20 21 2	9 5 16 2 23
🔂 Dashboard	27	28	29	30	31	1	2	24 25 26 27 28 1	2
Courses	3	4	5	6	7	8	9	 CALENDARS Test student Sandbox 1 	:
邑 Inbox	10	11	12	13	14	15	16		
History								► UNDATED	
्रमुद्ध Studio Q Smartsearch	17	18	19	20	21	22	23	Calendar feed	
ා Help	2	25 14:00 Febru	26	27	28	1	2		




Creating Individual Assignments

ILO: Create a Canvas Assignment to allow individual students to submit digital files.





Activity: Individual Assignment Setup

- 1. In your **Sandbox**, expand the course menu.
- 2. Click **Assignments** in course menu.
- 3. Click + Assignment.
- 4. Enter an **Assignment name**.
- 5. Configure the Assignment settings as follows:
 - 1. Points: Enter 100.
 - 2. Assignment group: Assignments (leave as default).
 - 3. Display grade as: Points (leave as default).
 - 4. Submission type: Online > File uploads.
 - 5. Submission Attempts: Unlimited (leave as default).
 - 6. Plagiarism Review: Turnitin-Plagiarism-Framework-Prod
 - 7. Assign Access to: Everyone (leave as default).
 - 8. Enter a **Due date** and dates to restrict access.
 - 9. Click **Save** (NOT Save & publish!).



	[]
Points	100
Assignment group	Assignments
	,
Display grade as	Points 🗸
	Do not count this assignment towards the final grade
Submission type	Online
	Online entry options
	Text entry
	U Website URL
	Media Recordings
	Student Annotation
	✓ File Uploads
	Restrict upload file types
Submission Attempts	Allowed attempts
	Unlimited ~
Plagiarism Review	
	None



Activity Output

Assignment created and unpublished. At this stage, you can:

- 1. Edit the settings.
- 2. Add a rubric.
- 3. Control who can submit and when.
- 4. Publish the assignment.

Cours	sework 1	L	4 S Publish	3 E Assign to	1 N Edit	•
No add	itional details v	vere added for this as	signment.			
	Points Submitting	100 a file upload				
Due	For	Av	ailable from		Until	
-	Everyon	е -			-	
2 + Cr	reate rubric	Q Find rubric				

Students won't be able to see the assignment until you publish it.







Editing considerations

- Check settings carefully before publishing.
- You can edit published assignments without unpublishing first.
- Consider unpublishing the assignment whilst making changes.
- What you can edit and when may be affected by:
 - The type of assignment (individual, groups, external tool).
 - Whether students have submitted their work for the assignment.
 - Whether marks and feedback have been already added.





Assign to: Control who can submit and when

Assign to is used to specify different due dates and/or release dates for individual students.

1. Select **Assign to**.

Coursework 1	S Publish	දී Assign to	Sedit :		
		Real Available	ework 1 e Multiple dates Due Multiple dates 100 Pts	◎ :	
				∾ Edit Ē Duplicate	
lick the + Add button				දී Assign To	ļ

- 2. Click the **+ Add** button.
- 3. Select the relevant student and enter the relevant dates for the selected student.

typing to search		\sim
Time		
14:00	\sim	Clear
Time		
12:00	\sim	Clear
Time		
	\sim	Clear
	Time 14:00 Time 12:00 Time	Time 14:00 Time 12:00 Time

Assign to		⑪
FEAT-S Student A ×		
Start typing to searc	h	\sim
Due date	Time	
28 Feb 2025 🖩	14:00 ~	Clear
Available from	Time	
11 Feb 2025 🖩	12:00 ~	Clear
Until	Time	
113	~	Clear





Custom settings for individual students

Custom settings displayed on the Assignments page:

 Coursework 1

Available Multiple dates | Due Multiple dates | 100 Pts

Custom settings displayed on the Assignment overview page:

Coursework 1 🗸	S Publish & Assign to	Sedit :	
No additional details were added for thi	s assignment.		į
Points 100 Submitting a file upload			
Due	For	Available from	Until
21 Feb at 14:00	Everyone else	11 Feb at 12:00	-
28 Feb at 14:00	1 Student	11 Feb at 12:00	-

Assign Access settings:

Assign

Assign to				
Everyone else	×	Start typing to s	earch	\sim
Due date		Time		
21 Feb 2025		14:00	\sim	Cle
Available from		Time		
11 Feb 2025	Ē	12:00	\sim	Cle
Until		Time		
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Assign to	tA X			ť
Assign to FEAT-S Studen Start typing to	tA ×) ch		ť
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Assign to FEAT-S Studen Start typing to Due date 28 Feb 2025 Available from 11 Feb 2025	it A × o searc	Time 14:00 Time 12:00	~	Clea Clea
Assign to FEAT-S Studen Start typing to Due date 28 Feb 2025 Available from 11 Feb 2025 Until	et A X o searc	Time 14:00 Time 12:00 Time	~	Clea





Publishing assignments

Release assignments to students.





What does Publishing do?

- Publishing an assignment releases it to students.
- Once published, students can see the assignment title and its details.
- If an **Available from** date is set in the future, the assignment will show as locked until that date.
- If an assignment is **locked**, students:

Can see: Due date, Points possible, **Rubric**. **Can't see:** Instructions added via RCE.

Coursework 1								
Due 27 Mar	rat 14:00 Points 100	Available after 12 Mar at 12	:00					
This assignme	This assignment is locked until 12 Mar at 12:00.							
Large Scale T	esting Rubric							
Criteria		Rating	S					
Presentation	Distinction Well-structured and logically sequenced such that the narrative and argument are easily followed	Merit Generally well-structured and logically sequenced, such that the narrative is relatively easy for the	Pass Largely follows a coherent structure but the narrative is generally difficult for the reader	Fail Poorly structured, lacks appropriate sub-headings and suitable paragraphing. It				

Example of locked assignment viewed as a student.





When can students start submitting?

Students will be able to submit if:

- The assignment is **published**.
 AND
- 2. The Available from date has passed or is left blank.

Everyone X	Star	t typing to search	
Due date		Time	
		~	Clear
Available from		Time	
		~	Clear
Until		Time	
		~	Clear







How do I publish an assignment?

There are two ways to publish an assignment.

1. In the assignment settings, click the **Publish button**.



2. On the Assignments page, click the **publish icon**.









Activity: Publish your assignment

- 1. Go to the **Assignments** page in your Sandbox.
- 2. Locate the assignment you created and click the assignment name.
- 3. On the assignment settings page, click the **Publish button**.
- 4. Click the **View as Student** button to preview assignment as a student.



- 5. Leave student view and try unpublishing the assignment.
- 6. Enter student view again a message will say the item is not available.





How do I check if an assignment is published?

On the Assignments page:

::	ē,	Coursework 1	\bigcirc
::	-0	Not available until 12 Mar at 12:00 Due 27 Mar at 14:00 100 Pts	\bigcirc

In the Assignment settings:

Example Assignment Name 🔺			O Publish	sign to 🔌 Edit 🗄
No additional details were added for this assignment.				li li
Points 100 Submitting a file upload				
Due	For	Available from		Until
28 Feb at 14:00	Everyone	-		-
+ Rubric				

Coursework 1

ii

Ð

Not available until 12 Mar at 12:00 | Due 27 Mar at 14:00 | 100 Pts



:

Example Assignment Name 🏼 🏘			Published	🔓 Assign to 🛛 🗞 Edit 🗄 :
No additional details were added for this assignment.				
Points 100 Submitting a file upload				
Due	For	Available from		Until
28 Feb at 14:00	Everyone	3 Feb at 12:00		-
+ Rubric				





Quick recap

• Simplified setup.

- All assignment types set up as a Canvas Assignment and managed through settings.
- Click on assignment name to edit.
- Submission types include **On Paper** and **No Submission**.
- **Rubrics** are visible to students as soon as the assignment is published.
- The **Available from** date controls when students can start submitting work.
- Set **bespoke deadlines** for individual students via the **Assign to** feature.
- Some settings become locked once work is submitted or marking begins.

Tip: Check your assignment settings carefully before publishing!





Break

Be back in 10 minutes.





The Canvas Gradebook

Viewing grades in the Canvas





The Canvas Gradebook

- Gradebook is the equivalent of the Blackboard Grade Centre.
- Access via the **Grades** link on the course menu.
- All Gradebook columns are associated with an assignment.

Canvas doesn't allow you to:

- Add manual or calculated columns to Gradebook.
- Bulk import text comments into Gradebook.

Home Modules Ø Announcements Assignments Quizzes Grades Reading List Discussions **Digital and Study Skills**





The Gradebook Interface

- 1. Functionalities
- 2. Student data
- 3. Submission data

Fradebook 🔻				im P Import	🕀 Export 🗸 🌣
tudent Names			Assignment Na	mes	
Q Search Students			✓ Q Search as:	\sim	
Y Apply Filters					
Student Last Name	Student First	Notes	Assignment Out of 100 MANUAL	Buddycheck test Out of 100 MANUAL	Coursework 1 Out of 100 MANUAL
Student K 10009017	FEAT-S		88	R a	-
Student J 10009016	FEAT-S		-		23
dent I 09015	FEAT-S	િ ર	63		÷
udent H 20009014	FEAT-S		45	=-	-
Student F 10009012	FEAT-S		56		-
Student E 10009011	FEAT-S		80	E a	
Student D 10009010	FEAT-S		67	-	<u> </u>
Student C 10009009	FEAT-S		-		-
Student B 10009008	FEAT-S		-	-	-
Student A	FEAT-S		_	-	R





Gradebook Functionalities



- 1. Gradebook view: view all students or one student at a time.
- 2. Import or export grades.
- 3. Gradebook settings.
- 4. Search for specific students.
- 5. Search for specific assignments.
- 6. Apply filters to refine your view of the Gradebook.





Change Gradebook view

- **1. Traditional Gradebook:** Default view showing all students, assignments, and grades.
- 2. Individual Gradebook: Focuses on one student and assignment at a time.
- **3. Gradebook History:** Records recent grade changes by student, grader, assignment, and date.







Organising Columns

- Columns can be **arranged by** Name, Due Date, Points or Module.
- You can also manually drag and drop column headers.
- You can apply filters to create a focused view of the Gradebook.



When you rearrange columns in the Gradebook, the changes you make are **specific to your personal view** and do not affect how other users see the Gradebook.





Demo: Organising columns

- 1. Manually drag and drop columns.
- 2. Gradebook Settings > View Options > Arrange by.

Gradebook Settings ×						
Late Policies	Grade Posting Policy	Advanced	View Options			
Arrange by						
Default Orde	r			^		
Default Orde	Default Order					
Assignment I	Assignment Name - A-Z					
Assignment I	Assignment Name - Z-A					
Due Date - Oldest to Newest						
Due Date - Newest to Oldest						
Points - Lowest to Highest						
Points - High	Points - Highest to Lowest					
Module - Firs	Module - First to Last					





Sorting Individual Columns

Assignment columns can be arranged by:

- Grade (low to high / high to low).
- Status (late, missing, excused, unposted grades).

Student data columns can be arranged by:

- Name.
- SIS ID (Student ID).
- Login ID (Username).

Assign Out of 100	Assignment Out of 100 MANUAL		oursewo	ork 1 IANUAL	Buc Out o
	Sort by	>	0	Grade - Iow	to high
	SpeedGrader		(Grade - high	to low
	Message stude	ents who	1	Vissing	
6	Curve grades		L	_ate	
	Set default gra	de	E	Excused	
	All grades pos	ted	√ l	Jnposted	







Demo: Display Student IDs or Usernames

- 1. Locate the Student Name column.
- 2. Click on the three-dot icon in the column header.
- Secondary info > SIS ID.
 Student IDs will be displayed under the student's name.
- 4. Secondary info > Login ID.Student Usernames will be displayed under the student's name.
- 5. Gradebook Settings > View Options > Split Student Names.



Gradebook Filters

Apply filters to tailor Gradebook view by:

- Assignment Group.
- Status (late, missing, resubmitted).
- Submission (graded, ungraded, no submissions).
- Start or End Date.





You can set multiple conditions within the same filter, and saved filters can be reused.





Demo: Apply Gradebook Filters

- 1. Filter Gradebook by:
 - Assignment Name.
 - Status > Late.
 - Submissions > Has Ungraded Submissions.
- 2. Change Late to Missing.
- 3. Remove all filters.
- 4. Sort individual column by: Missing or Late.





Quick recap

- Gradebook is the equivalent of the Blackboard Grade Centre.
- Access via the **Grades** link on the course menu.
- All Gradebook columns are associated with an assignment.
- Columns can be arranged by Name, Due Date, Points or Module.
- You can also manually drag and drop column headers.
- Assignments submitted late are highlighted in blue and labelled as late.
- Assignments that haven't been submitted are highlighted in red and labelled as Missing.
- You can filter the Gradebook to only show late or missing submissions.





Groups and Sections

Organising Students in Canvas





Canvas vs Blackboard Groups

Blackboard 'Groups'

Can optionally be used for collaborative work

Allows creation of a **group space** for discussions, file sharing, and assignments.

Visibility (to students) can be toggled on or off

Can serve administrative functions (e.g. adaptive release) to control access to content

Can be used for collaborative work OR administrative functions

Canvas 'Groups'

Specifically tailored to collaborative work

Provides a dedicated group space for discussions, file sharing, projects etc

Visibility <u>cannot</u> be toggled – students will always know if they are enrolled in a group

Not suitable for administrative functions – groups cannot be used for 'Assign To' functionality

Used exclusively for collaboration, and cannot be used for controlled release of content





Sections in Canvas

- Used to sub-divide students within courses.
- Allows similar functionality to BB administrative groups , e.g. DASS/extra time/adaptive release of content.
- Might be used for differentiating assignment due dates, or for differentiating content/assignments between students enrolled on the same course.







Groups

Sections

Collaboration Purposes e.g. groupwork

<u>**Always**</u> visible/findable for group members

Example: Students working together to create a group presentation

Administrative Purposes e.g. extra time

Can be configured to be visible or not

✓ Hide sections on the People page from students

Example: Used to give DASS students extended assignment deadlines using 'Assign To'





Creating Course Groups

Enable students to collaborate.

Canvas Course Groups - Key Info

- Course groups are created from the People page within a given course.
- All groups must belong to a group set unlike Blackboard, you cannot create a group without one.

CANVAS CANVAS

- Within a group set, each student can only be in one group.
- Students can see the names of people in other groups, but cannot access the group areas.
- Instructors can view and interact with any group, regardless of membership.
- When created, each group has its own "mini course" space where group members can collaborate using tools like Discussions, Pages, and Files.
- Groups can be used to distribute assignments ideal for projects, peer reviews, and discussions.





Group Types

Manual Groups

Where you want to assign specific students to specific groups (small scale) E.g. To assign 15 students to their chosen group project

Random Groups

Where it doesn't matter which students end up in which group E.g. to facilitate an assessed course discussion

Self-Enrol Groups

Where you want to allow students to enrol in their own groups E.g. To allow students to pick their own project topic from a given list

Activity: Creating Manual Groups

- Navigate to your Sandbox, and from the course navigation menu, open 'People'
- 2. Click the +Group Set button to create your group set
- 3. Give your group set a meaningful name
- 4. For manual groups, self sign-up isn't required
- 5. Choose to 'create groups later' (i.e. manually) and save
- 6. To create your individual groups within the group set, click the '+Group' button









7.

8.





Activity: Creating Manual Groups

- To add students to the group, drag their names across from the unassigned students list.
- The search box allows you to filter for specific users in the course, if needed.

shassighed stadents (o)		0.0000 (1)		
Search users		 Manual Group 1 	0 students	:
Anna Burton	+			-
Kate Hilton	+		There are currently no students in this group. Add a student to get started.	
FEAT-S Student A	+	·		
FEAT-S Student B	+			
FEAT-S Student C	+			
FEAT-S Student D	+			





Random or Auto-Enrol Groups

- 1. As previous, create your group set and give it a meaningful name
- 2. No self-sign up required as students will be automatically assigned groups
- 3. Group structure how do we want to divide up our students? *Imagine a course with 80 total students*...

Group Structure	Split students by number of groups	\sim
	0	^
	8	\sim
	Require group members to be in the same section	

	Split number of students per group	~
Group Structure	5	∧∨
	Require group members to be in the same	ne section

Specify your number of groups, and automatically split the students between them

E.g. I want to create 8 random groups. = **8 groups each containing 10 students**

Specify how many students you want in each random group

E.g. I want 5 students per group = **16 groups each containing 5 students**




Random/Auto Groups

Once saved, your students will be split as per your settings

Everyone Auto Groups Manual Group S	Set Uploaded Groups			+ Group set
				+ Import + Group :
Unassigned Students (0)	Groups (3)			
Search users	<u>Auto Groups 1</u>		2 students	:
There are currently no students in this group. Add a student to get started.	▼ Auto Groups 2		2 students	:
	Image: FEAT-S Student B	Image: FEAT-S Student D		
	<u>Auto Groups 3</u>		2 students	:





Self-Enrol Groups

Student view of self-enrol groups pre-registration

Home Modules Announcements	Everyone Groups Q self-enrol		
Assignments Quizzes Grades 1	Self-Enrol Groups 1 Self-Enrol Groups	0 students	Join
Reading List Discussions Digital and Study	Self-Enrol Groups 2 Self-Enrol Groups	0 students	Join
Skills Student Support BBC Website	Self-Enrol Groups 3 Self-Enrol Groups	0 students	Join
People	Self-Enrol Groups 4 Self-Enrol Groups	0 students	Join
	Self-Enrol Groups 5 Self-Enrol Groups	0 students	Join





Self-Enrol Groups

Student view of self-enrol groups post-registration

Home	Everyone Groups		
Modules			
Announcements	Q self-enrol		
Assignments			
Quizzes	▼ Self-Enrol Groups 1 Self-Enrol Groups Visit	1 student	Leave
Grades 1			
Reading List	FEAT-S Student A		
Discussions			
Digital and Study Skills	Self-Enrol Groups 2 Self-Enrol Groups	0 students	Switch To
Student Support			
BBC Website People	Self-Enrol Groups 3 Self-Enrol Groups	0 students	Switch To
1			
	Self-Enrol Groups 4 Self-Enrol Groups	0 students	Switch To
	Self-Enrol Groups 5 Self-Enrol Groups	0 students	Switch To





Editing Group Settings From a Group Set







Editing Group Settings

Edit Group Set ×
□ Allow self sign-up ⑦
Require group members to be in the same section
Maximum members per group
10
Changing this will override any individually set group limits
Leadership
Automatically assign a student group leader
Set first student to join as group leader
Set a random student as group leader
Cancel Save





Group Leaders – What Are They?

- Can change the name of their group.
- Can add or remove group members.

No notification process for group leaders – they are not specifically informed.

Has no bearing on group assignment submission (i.e. if a group leader is specified, anyone within the group can still submit within their group).

Group leaders can be changed as and when required by an instructor from the groups area.









Auto-A	Assign
--------	--------

Groups (2)	
<u>Manual Group 1</u>	
EFEAT-S Student A	E FEAT-S Student B E
	ी Remove
Manual Group 2	පි Set as Leader
	① Move To

Manual Assign





Importing Groups and Members

Where you want to assign students to specific groups (on a larger scale) - but this can be used on a smaller scale too.

E.g. To assign 150 students to their group project allocations.





Importing Groups and Members

- As with previous, you need to create your group set first. No existing group set = no import option
- Similarly to Blackboard, it's there to speed up the process of group creation and assigning users to groups
- Import is via a .csv template downloadable from the group set page, specific to the current configuration of that group set, groups and group members





Group Assignments

Enable group submissions.





Creating a Group Assignment

- Follow the usual steps to create an assignment.
- Check the Group assignment button.
- You have the option to grade the students individually, or the group as a whole.
- Assign the relevant group set.

Group assignment	
	Inis is a group assignment
	Assign grades to each student individually
	Group set
	Self-Enrol Groups
	New group category



Only 'online' assignment types can be assigned to groups.





兘

 \sim

Clear

Clear

Clear

 \sim

 \sim

 \sim

Self-Enrol Groups 8 X

Time

Time

Time

+ Assign to

14:00

Self-Enrol Groups 7 X

tart typing to search..

Assigning Different Due Dates to Each Group

Use 'Assign To' settings to differentiate due dates and/or availability times for each of your groups

Assign Access				
	Assign to			Assign to
	Self-Enrol Groups 1 ×	Self-Enrol Groups 2 X		Self-Enrol Groups 7
	Self-Enrol Groups 3 ×	Self-Enrol Groups 4 X		Start typing to ser
	Self-Enrol Groups 5 ×	Self-Enrol Groups 6 X		
	Start typing to searc	h	\sim	Due date
	Due date	Time		9 May 2025 🗰
	2 May 2025	14:00 ~	Clear	Available from
	Available from	Time		
		~	Clear	Until
	Until	Time		
		~	Clear	
L	+	Assign to		
	1	0		





Assigning Different Due Dates to Each Group

The assignment page will detail any Assign To differentiation

Group Assignmer	nt 📲		S Publish & Assign to	N Edit
No additional details were ad	ded for this assignment.			
Points 100 Submitting a file	upload			
Due	For	Available from	Until	
2 May at 14:00	6 Groups	-	2 May at 14:00	
9 May at 14:00	2 Groups	-	9 May at 14:00	





Sections in Canvas

Use section for administrative purposes.





What are sections?

Sections help subdivide students within a course.

- Example 1 two strands of a combined course.
- Example 2 DASS extra time groups.
- Sections can be used to:
 - \odot Tailor content using Assign To
 - $\,\circ\,$ Tailor assignments using Assign To
 - \odot Differentiate due dates/times







Sections in Canvas









Activity: Creating Sections and Adding Users

- 1. Navigate to your Sandbox, and from the course navigation menu, open Settings.
- 2. Choose sections from the menu bar at the top of the page.
- 3. To create a section, type its name in the text field and click '+Section'.
- 4. To add a user to your section, navigate to the People page in your course.
- 5. For your chosen user, open the options menu (found at the far right of their record).
- 6. From the options menu, choose 'Edit Sections' and allocate the section you just created.
- 7. Follow steps 4-6 again to remove a person from a section

(NB: while you can allocate yourself a section, you can't remove yourself from a section)

Moderation - AB/CD - Student	×
Sandbox 1 - Student 🗙	
Section 2 - Student 🗙	





Using Sections to Assign To

Release content or assignments to different sections at different times. Specify different due dates for different sections.





Using Sections to Assign To

Option 1 (for modules, general content items OR assignments)

From the options menu on the item

‼ ∙ San	nple Module	♥• +	:
:: lit	Sample Page	N Edit	
ii 🛪	Sample Quiz 31 Jan 100 pts	the second seco	
# Ø	Sample File (Lorem ipsum)	දි, Assign To 前 <u>Delete</u>	Assign th





Using Sections to Assign To

Option 2 (specifically for assignments)

From the assignment 'edit' page

Moderated Grading Sections At Published 🖧 Assign to ÷ 📎 Edit Moderate No additional details were added for this assignment. Points 100 Submitting a file upload Allowed attempts 1 Available from For Until Due 17 Apr at 14:00 1 Section 18 Apr at 14:00 1 Section 24 Apr at 14:00 Everyone else --





Staff Access to Canvas

Adding Staff to a Canvas space.





Adding Staff to Canvas spaces

- Course Units (Teaching spaces) Enrolments are processed via Campus Solutions.
- Communities and VCRs

Enrolments are processed by FSE eLearning (request via Connect).

• Guest access – not available yet.





Further Support

Access further Canvas support.





Canvas Support

- Online Guidance: <u>Getting Started with Canvas</u> Information and guides to help you get started with Canvas.
- Drop-In Clinics: <u>Canvas Clinic Schedule</u> Drop in anytime between 10am and 3pm to get Canvas help – bring your laptop.
- 1-to-1 Virtual Consultations: <u>Book a Consultation</u> Attend a 30-minute Canvas help session with FSE eLearning via MS Teams.
- Raise a ticket via <u>Connect</u> Use the Blackboard, Turnitin & eLearning form in Connect to raise a request or flag an issue.
- Student Support: Introduction to Canvas for Students This resource provides students with guidance on using Canvas.





Summary

ILO: Reinforce key takeaways and information from today's session.





Key Takeaways

- **Content Organisation –** Modules provide a structured way to present materials, ensuring students can navigate content easily and follow a logical learning path. The standardised template ensures consistency across all courses.
- **Controlled Access –** Instructors can lock modules, set prerequisites, and require sequential progress to guide students through course materials at the right pace.
- Simplified Assignment Settings Everything is set up as a Canvas assignment, with various settings applied.
- **Custom Dates for Individual Students** The 'Assign to' feature allows custom release dates and bespoke deadlines for individual students.
- **Turnitin & Grading** Turnitin can be enabled or disabled for online assignments, and the Gradebook replaces Blackboard Grade Centre, with filters for late/missing submissions.
- **Groups vs Sections** Groups support collaboration but can't control content release; Sections handle administrative tasks, like extended deadlines.
- Group Visibility Groups are always visible to students, while Sections can be configured for visibility.
- Bulk Management of Groups Canvas groups can be imported via CSV, and group leaders can rename groups or adjust membership.





Feedback

Please take a few minutes to complete our feedback survey.

Thank you for your support!

Survey link:

tinyurl.com/tlsetrainingfeedback

