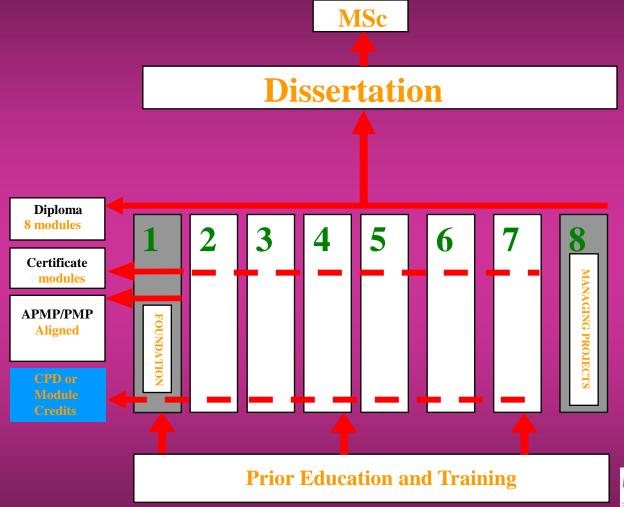
Providing Blended Learning MSc Project Management Professional Development Programme Andrew Gale Programme Director Callum Kidd Programme Manager

School of Mechanical, Aerospace and Civil Engineering

Brief

"Share experiences of running a blended programme and especially of leading the programme team — differences with traditional on-campus models, what works/doesn't work for this type of programme"

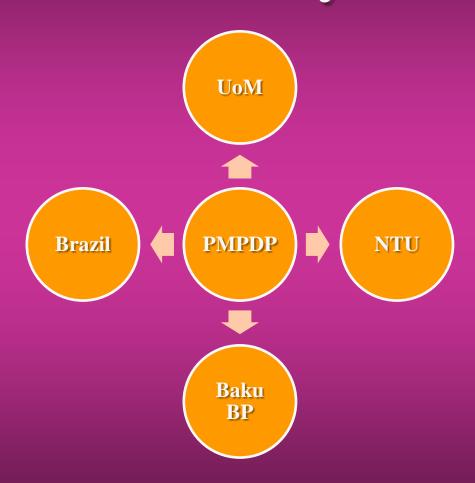
Program Structure







PMPDP Pathway Variants



PMPDP Delegate Statistics

Since 2003

• MSc 214

• Diploma 28

• Certificate 62

• Europe Ongoing 212

• Singapore Ongoing 36

ramping up to 150 in 2014

Vision

The PM PDP is an industry led partnership concerned with practice based learning for project management development. The programme embodies critical thinking and reflective practice / thinking, both through the dissertation phase and throughout the taught modules. The programme itself acts as a community of practice (CoP) for delegates to network and communicate with their peers, sharing experiences and practices across a wide array of project environments and sectors. The programme is generic and becomes sustainable across different sectors. The curriculum and delivery methodology continuously evolves and improves.

Objectives

- To provide education in the management of projects.
- To improve continuously the competence profiles of both delegates and their organisations.
- To support professional career development in the management of projects.
- To raise the profile of Project Management in participating organisations.
- To create a group of project management professionals and develop and sustain communities of both learning and practice.

Features of PMPDP

- Generic Project Management
- Industry led and Steering Group
- Modular
- Plenary and mid-sessions
- All modules on offer continuous 6 month cycles
- Inputs: academic and practitioner
- Blended Learning
- Reflective Practice
- Education
- Networking
- Community of Practice
- Ladder of Opportunity
- Spinout activities
- Flexibility



The University of Manchester

Industry-Academic Partnership











Started May 2000

Publishing Research

Sister programme
Pennsylvania State University
Started 2001



Short Courses

Synergy



Proposed delivery in partnership with Rolls-Royce, in association with a Brazilian HEI 2014

Accreditation

 Engineering Construction Industry Training Board (ECITB)

Granted June 2008

- Association for Project Management (APM)
 Granted December 2009
- Global Accreditation Center Project Management Institute (GAC)

Granted March 2010



UK Steering Committee

The University of Manchester

Rolls-Royce

AMEC

Aero Engine Control

Goodrich

ECITB

E.on

Sellafield

Other organisations with a significant interest

Delegate Representative

Meets every 6 months

Teaching & Administration Architecture



Workbooks
Assignments
Readings
Textbooks



Blackboard9
Increasing use of virtual learning
Environment
twitter



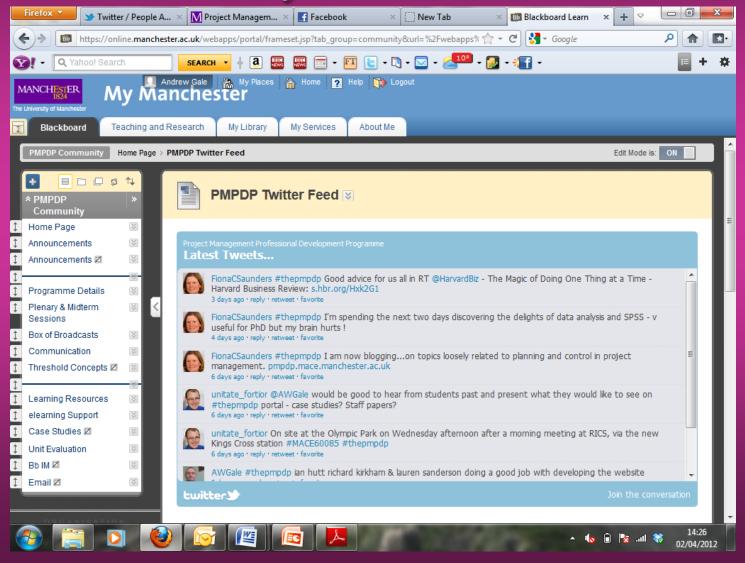


Emails Telecoms

Website



Community on Blackboard



Opportunities and Challenges

- Reflective Practice
- Capability of teaching staff
- Mitigating Risks: Single points of failure
- Right Professional Support Staffing
- Running 12 months of the year
- Expectation management: Industry Steering
- Variable access to VLE
- Continuous improvement
- E-learning maturity of team
- Community of Practice / Mentoring

QUESTIONS

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