

*Experiences of a
“remote learner”
from an
“off campus” perspective*

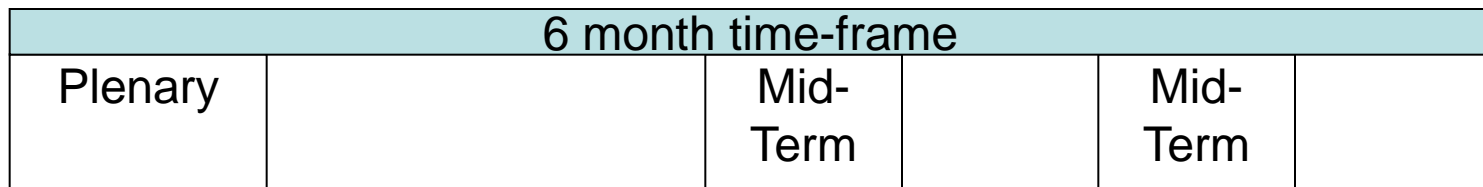
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Course Details

- MSc Project Management @ Manchester
- Apr 2009 – Oct 2012
- 8 modules + Dissertation
- 6-month cyclical time-frame

(max 2 modules per cycle)



- Mix of coursework / exam assessment

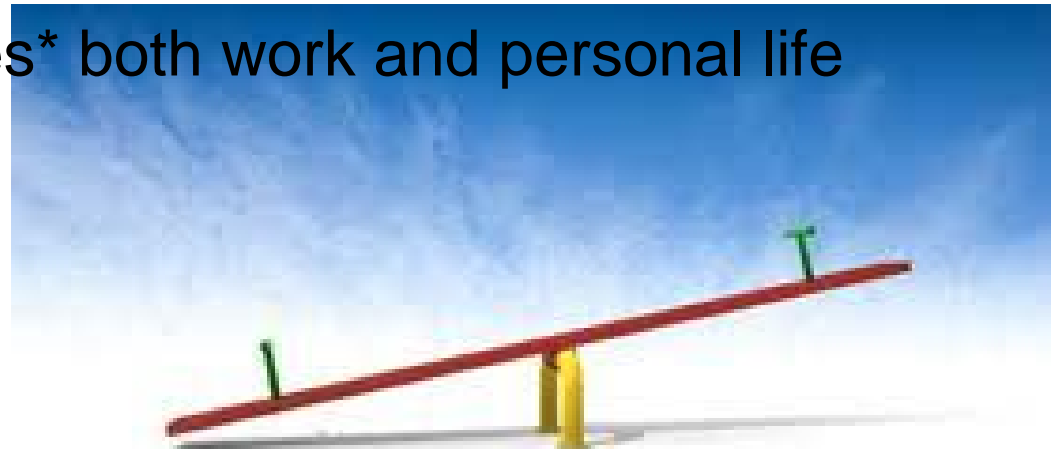
Geography

- ‘Away from the office’
 - Travel
 - Learning anchored at Manchester
- Access to Information
 - On-site (plenary / mid-term) + (ad hoc)
 - Video calls
 - Telephone
 - E-mail
 - Off-site libraries



Life / Work / Learning Balance

- The '9-5'
 - Opportunity to 'live and learn and feedback'
 - Personal life
 - Relationships
 - Time
 - Learning life
 - Invades / Invigorates* both work and personal life
- *delete as appropriate



Networking

- Sharing learning
- Sharing work experiences
- Short time on-site
- Potentially large and varied network



Administration

- Reliable
- Organised
- Approachable
- Single point of contact



Summary

- Course Format
- Geography
- Life / Work / Learning Balance
- Networking
- Administration

From these experiences, how will you make your course work in the blended learning format?